



**NETAJI SUBHAS OPEN UNIVERSITY**

**STUDY MATERIAL**

**POST GRADUATE  
ZOOLOGY**

**Paper : 10  
Group : A**

**Laboratory Course  
(Endocrinology, Cell &  
Tissue Structure)**



## PREFACE

In the curricular structure introduced by this University for students of Post-Graduate degree programme, the opportunity to pursue Post-Graduate course in a subject as introduced by this University is equally available to all learners. Instead of being guided by any presumption about ability level, it would perhaps stand to reason if receptivity of a learner is judged in the course of the learning process. That would be entirely in keeping with the objectives of open education which does not believe in artificial differentiation.

Keeping this in view, study materials of the Post-Graduate level in different subjects are being prepared on the basis of a well laid-out syllabus. The course structure combines the best elements in the approved syllabi of Central and State Universities in respective subjects. It has been so designed as to be upgradable with the addition of new information as well as results of fresh thinking and analysis.

The accepted methodology of distance education has been followed in the preparation of these study materials. Cooperation in every form of experienced scholars is indispensable for a work of this kind. We, therefore, owe an enormous debt of gratitude to everyone whose tireless efforts went into the writing, editing and devising of proper lay-out of the materials. Practically speaking, their role amounts to an involvement in 'invisible teaching'. For, whoever makes use of these study materials would virtually derive the benefit of learning under their collective care without each being seen by the other.

The more a learner would seriously pursue these study materials the easier it will be for him or her to reach out to larger horizons of a subject. Care has also been taken to make the language lucid and presentation attractive so that they may be rated as quality self-learning materials. If anything remains still obscure or difficult to follow, arrangements are there to come to terms with them through the counselling sessions regularly available at the network of study centres set up by the University.

Needless to add, a great deal of these efforts is still experimental—in fact, pioneering in certain areas. Naturally, there is every possibility of some lapse or deficiency here and there. However, these do admit of rectification and further improvement in due course. On the whole, therefore, these study materials are expected to evoke wider appreciation the more they receive serious attention of all concerned.

**Professor (Dr.) Subha Sankar Sarkar**  
Vice-Chancellor

Third Reprint : February, 2020

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Printed in accordance with the regulations of the Distance Education Bureau  
of the University Grants Commission.

# POST GRADUATE : ZOOLOGY

[M.Sc.]

Paper : Group  
PGZO 10 : A

Writer

Units : 1 - 4 : Dr. Kamales Kr. Misra

Editor

Prof. Buddhadeb Manna

## Notification

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## **Group - A**

### **Endocrinology, Cell & Tissue Structure**

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<b>Unit-1</b>	<b>☐ Staining and Identification of different Endocrine Glands</b>	<b>7-14</b>
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Chapter 1

Introduction to the course

1.1 The course is designed to provide a broad overview of the field of...

1.1

1.2 The course is designed to provide a broad overview of the field of...

1.2

1.3 The course is designed to provide a broad overview of the field of...

1.3

1.4 The course is designed to provide a broad overview of the field of...

1.4

1.5 The course is designed to provide a broad overview of the field of...

1.5



# **Unit 1 □ Staining and identification of different endocrine glands**

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## **Structure**

### **1.1 Staining procedure of histological sections**

### **1.2 Identification of different endocrine organs**

#### **1.2.1 Section of Thyroid Gland of Mammal**

#### **1.2.2 Section of Adrenal Gland of Mammal**

#### **1.2.3 Section of Pancreas of Mammal**

#### **1.2.4 Section of Testis of Mammal**

#### **1.2.5 Section of Ovary of Mammal**

#### **1.2.6 Section of Anterior Pituitary (adenohypophysis) of Mammal**

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## **1.1 Staining Procedure of Histological Sections**

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### **Requirements**

- a) Staining set containing
  - i) Xylene
  - ii) Absolute ethyl alcohol
  - iii) 90% ethyl alcohol
  - iv) 70% ethyl alcohol
  - v) 50% ethyl alcohol
  - vi) 30% ethyl alcohol
  - vii) Distilled water
  - viii) Delafield haematoxylin solution (1%)
  - ix) Running tap water facility (otherwise ammonium water is needed)
  - x) Distilled water
  - xi) 30% ethyl alcohol

- xii) 50% ethyl alcohol
- xiii) 70% ethyl alcohol
- xiv) 90% ethyl alcohol
- xv) 1% eosin dissolved in 90% ethyl alcohol
- xvi) 90% ethyl alcohol (for quick washing of excess eosin)
- xvii) Absolute ethyl alcohol (preferably two vials)
- xix) Xylene
- xx) Mounting medium (Canada balsam or DPx)
- xxi) Cover slip

### Staining

1. Immerse glass slides with paraffin sections of 5-6  $\mu\text{m}$  thickness in xylene (not more than a minute, confirm that the paraffin is completely washed).
2. Immediately place the de-paraffinized slide in absolute alcohol for 1-2 minutes.
3. Immerse the slide in 90% alcohol for a maximum of 5 minutes.
4. Keep the slide in 70% alcohol for 5 -10 minutes (confirm that no yellowish colour in the sections remains, i.e. removal of remaining picric acid is important, otherwise eosin stain will be hampered).
5. Bring the slide in 50% alcohol for 5 minutes.
6. Place the slide in 30% alcohol for 2-5 minutes.
7. Immerse the slide in distilled water for 2-3 minutes.
8. Dip the slide in Delafield haematoxylin solution for maximum of 1 minute (the time depends on the quality/strength of the stain).
9. Place the stained slide in running tap water for at least 5 minutes (till the bluish colour appear in the tissue; check the slide under microscope to satisfy yourself that the tissue is stained properly, otherwise, bring the slide to distilled water and again stain in haematoxylin. Remember that every time wash the slide in distilled water before you stain in haematoxylin.),
10. Bring the stained slide to distilled water for 2 minutes.

11. Place the slide in 30% alcohol for 5 minutes.
12. Put the slide in 50% alcohol for 5 minutes.
13. Keep the slide in 70% alcohol for 5-10 minutes.
14. Immerse the slide in 90% alcohol for at least 5 minutes. (If possible with two changes).
15. Dip the slide twice or thrice in eosin solution.
16. Quickly wash in 90% alcohol and dip in absolute alcohol for 3-5 minutes with preferably two changes).
17. In the mean time keep ready your cover slip clean and put a drop of mounting medium on it.
18. Dip the slide in xylene for one minute (see that when you remove the slide, xylene should decant uniformly along the slide).
19. Place the slide over the cover slip facing the section downward just over a drop of mounting medium.
20. Clean the slide around the cover slip and look under the microscope.

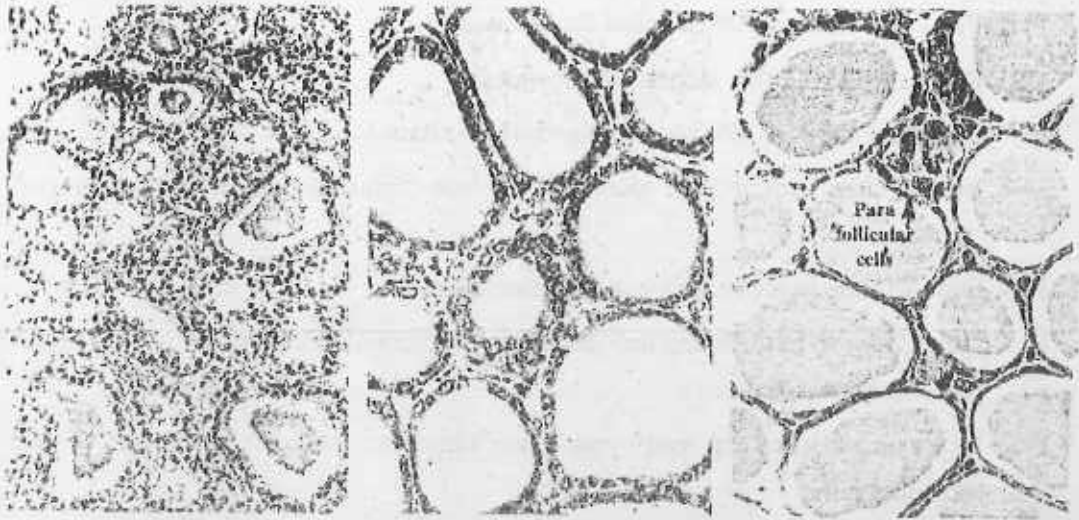
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## **1.2 Identification of Section of Different Endocrine Organs**

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### **1.2.1 Section of Thyroid gland of mammal (Fig. 1)**

1. The whole tissue is enclosed in a thick connective tissue capsule.
2. Presence of thyroid follicles of irregular diameter.
3. Each follicle is surrounded by a thin basal lamina, a network of reticular fibres, and a rich plexus of capillaries.
4. Each follicle is lined by cuboidal or low columnar epithelium.
5. The epithelial cells are polarized towards the lumen.
6. Nucleus of the cells are round and basal in position.
7. Each follicle is filled with gelatinous material.
8. Pale-stained parafollicular cells are found in small groups at the base of the follicular epithelium.



**Fig. 1.** Photomicrographs of sections of thyroid gland in three stages of activity. The height of the follicular cells is directly proportional to the glandular activity. Calcitonin-producing parafollicular cells are clearly shown at the right

### 1.2.2 Section of Adrenal gland of mammal (Fig. 2)

1. A thick cortex and a central medulla are distinguishable.
2. The section of the gland is enclosed by a connective tissue capsule.
3. Three concentric zones, zona glomerulosa, zona fasciculata, and zona reticularis are seen in the cortex.
4. Zona glomerulosa contains columnar epithelial cells, with heterochromatin nuclei and acidophilic cytoplasm, separated by thin connective-tissue septa.
5. Zona fasciculata contains pale-stained polyhedral cells arranged in long columns, and arranged radially to the medulla.
6. Zona reticularis is composed of networks of anastomosing cords, with smaller deep stained cells.
7. Medulla is composed of large epithelial cells in clusters with closely packed capillaries.
8. In medulla, two types of cells can be distinguished on the basis of staining properties.

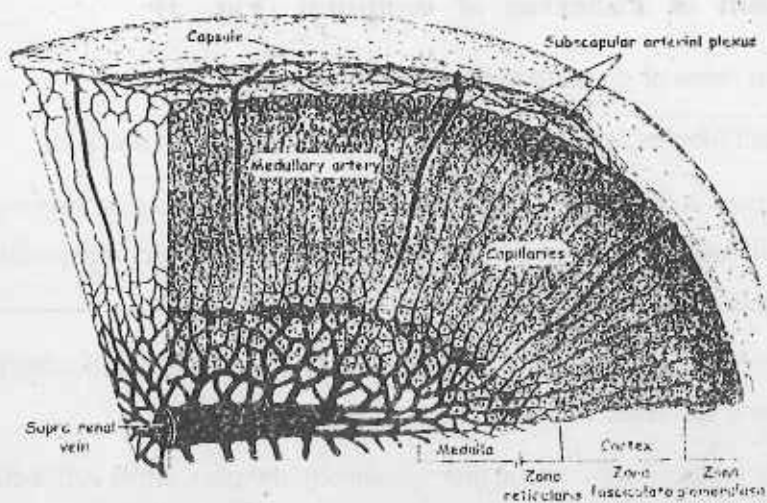


Fig. 2A. General architecture and blood circulation of the adrenal gland

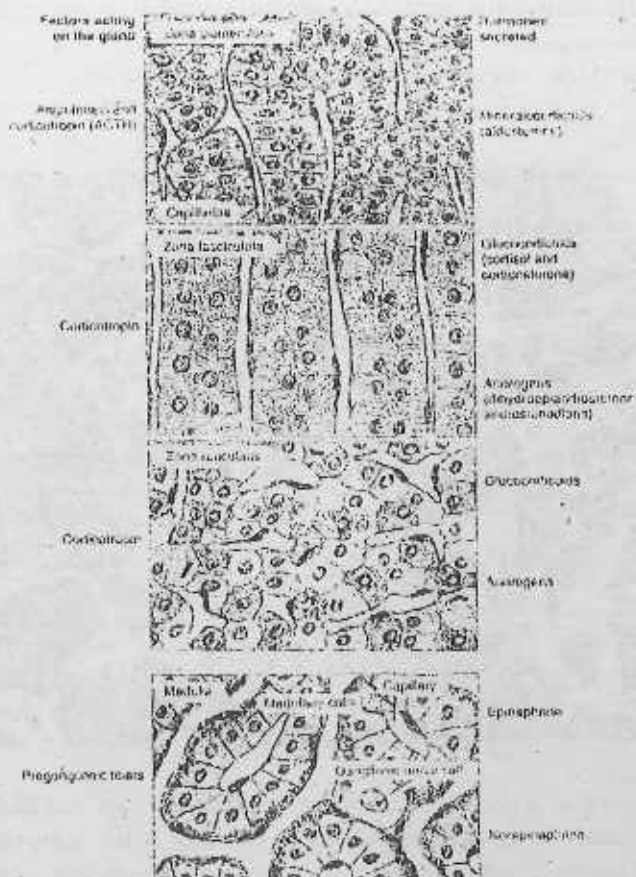
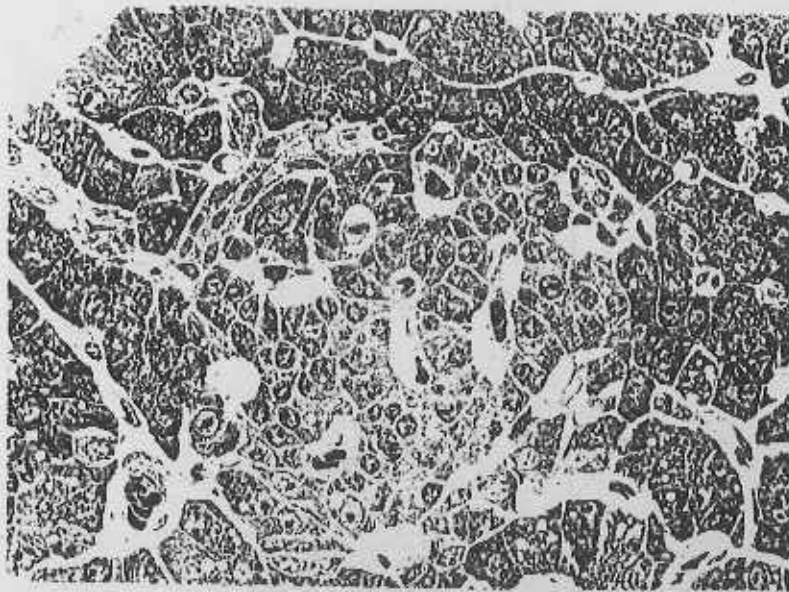


Fig. 2B. Section of adrenal gland, magnified

### 1.2.3 Section of Pancreas of mammal (Fig. 3)

1. Two types of glandular components are present.
2. Small lobules bound by loose connective tissue form the acini.
3. Acinous is composed of pyramidal epithelial cells surrounds lumen. Cells are with small nuclei and basophilic cytoplasm. Intercalated duct is associated with acini, thus it is an exocrine component of the gland.
4. There are aggregations of cells enclosed in a thin layer of reticular fibres scattered among the acini. These are islets of Langerhans.
5. Four types of cells can be distinguished in the islet, alpha cell, beta cell, D-cell, and F-cell.
6. These cells stains pink and possesses large vesicular nucleus.
7. Within the islet, rich network of capillaries are visible.



**Fig. 3.** Photomicrograph of a section of the pancreas. Note the islet of Langerhans, where the A cells appear mainly in the periphery as large cells with a dark cytoplasm. The other cells are mostly B cells. The islet is formed of cell cords and capillaries and is surrounded by pancreatic acinar cells



### 1.2.4 Section of Testis of mammal (Fig. 4)

1. Tissue section is surrounded by a thick collagenous connective tissue – tunica albuginea.
2. A number of round to ovoid seminiferous tubules present in each testicular lobule.
3. Each seminiferous tubule is composed of well-defined basal lamina, and germinal epithelium.
4. Flattened myoid cells adhere to the basal lamina.
5. Germinal epithelium consists of Sertoli cells and spermatogenic cell lineages.
6. Spermatogenic cell lineage consists of spermatogonium, primary and secondary spermatocytes, spermatids and bunches of sperms attached to Sertoli cells.
7. Interstitial cells are present in the space between seminiferous tubules.
8. Blood capillaries are present in inter-seminiferous tubular space.

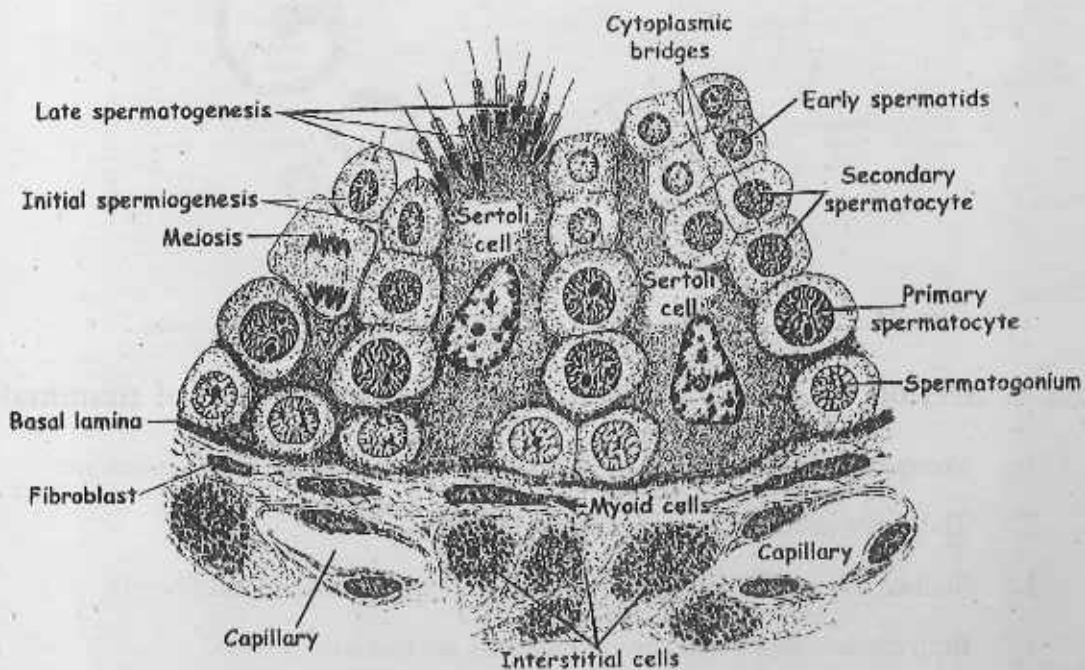


Fig. 4. Section of seminiferous tubule of mammal

### 1.2.5 Section of Ovary of mammal (Fig. 5)

1. The whole tissue is divided into stroma and medullary region, and surface of the tissue is covered by a simple squamous epithelium – the germinal epithelium.
2. Tunica albuginea is present under the germinal epithelium.
3. Ovarian follicles are embedded in the stroma.
4. A follicle consists of an oocyte surrounded by several layer of follicular cells – the granulosa cells.
5. Oocyte is covered by theca externa and interna, and filled with liquor folliculi.
6. Primary, secondary and mature (Graafian) follicles are present.
7. Corpora lutea and atretic follicle are present.

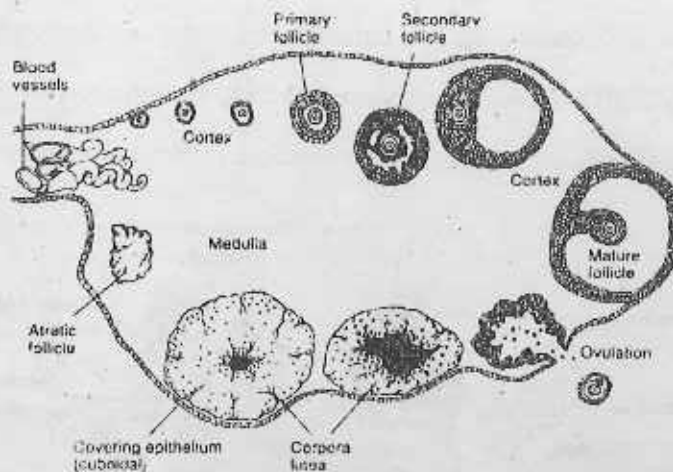


Fig. 5. Ovarian structures and their changes during the menstrual cycle

### 1.2.6 Section of Anterior Pituitary (adenohypophysis) of mammal

1. Presence of irregular cords of glandular cells interspersed with capillaries.
2. The sinusoids have a fenestrated endothelium.
3. Stellate, fibroblast-like cells with long branching processes are found.
4. Both chromophobe and chromophil cells are found.
5. Chromophil cells contain mainly 2 types of acidophil and 3 types of basophil cells.



## Unit 2 □ Identification of stages of oestrous-cycle in rat

### A. Proestrus

1. The smear is predominated by round and nucleated epithelial cells. (Fig. 6)

### B. Estrus

1. The smear primarily consists of anucleated cornified cells. (Fig. 6)

### C. Metaestrus

1. The smear consists of the same proportion among leukocytes, cornified, and nucleated epithelial cells. (Fig. 6)

### D. Dioestrus

1. The smear primarily consists of a predominance of polymorphonuclear leukocytes. (Fig. 6)

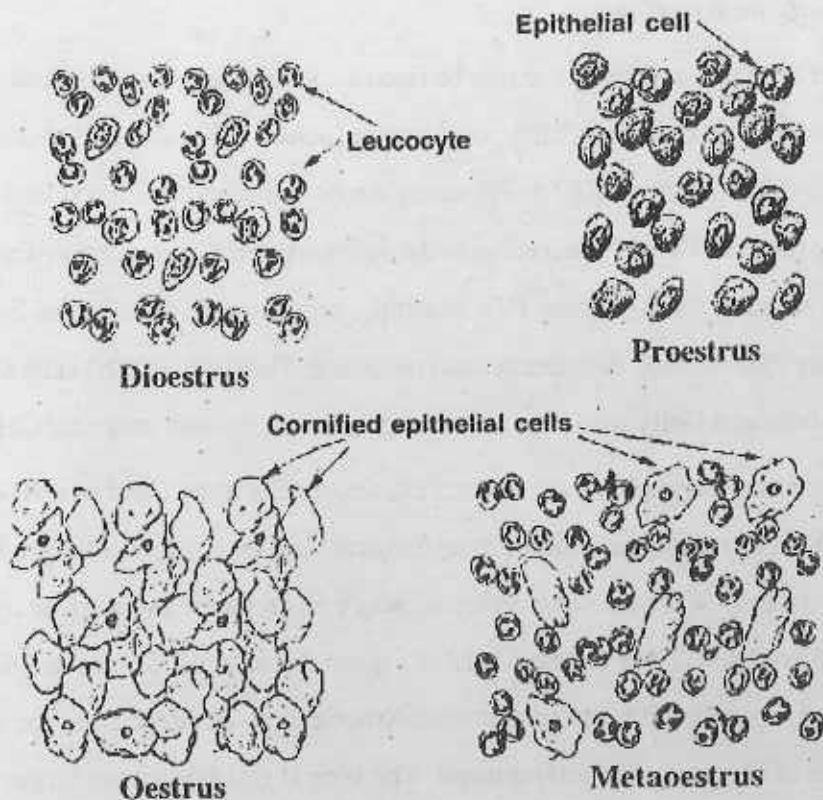


Fig. 6. Smears of different stages of Oestrus cycle in rat

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### Unit 3 □ Identification of neurosecretory cells in cerebral ganglia (cockroach), demonstration of neurosecretory centre

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The neurosecretory system in cockroach consists of several sets of neurosecretory cells located in the brain and ventral nerve cord (Fig. 7). The majority of NSCs are found in the dorso-medial protocerebrum, the so-called pars intercerebralis (PI) and pars lateralis (PL). These NSCs project their axons toward a set of endocrine glands, the corpora cardiaca (CC) and corpora allata (CA), containing release sites for neurosecretory products. The CC and CA act as neurohemal organs. At the same time, neuropeptides that reach the CC and CA from the brain may act locally on the glandular cells of these organs and control the release of their hormones (Fig. 8).

#### *Materials and methods.*

In order to study the cells, tissue is to be fixed in Bouin fixative and the following stains: chrome hematoxylin-phloxin (CHP), paraldehyde fuchsin (PF), alcian blue-alcian yellow, paraldehyde thionin-phloxin (PTh- Ph) using Panov's method and paraldehyde thionin-paraldehyde fuchsin (PTh-PF) according to the following method: oxidation under standard conditions, staining for 10 min by PTh, washing, dehydration, staining for 2 min by PF, washing with 95% alcohol, dehydration and mounting. The study of C(r) cells to be carried out using Bouin and Helly fixatives, each being followed by both azan and CHP staining.

The two electrophysiologically distinct classes of cells (type I and type II) correspond to two distinct morphological and ultrastructural classes. Type I cells are the medial neurosecretory cells of the pars intercerebralis, which project their axons to the retrocerebral neuro-hemal complex. Their cell bodies have a mean diameter of 17  $\mu\text{m}$ , and they contain neurosecretory granules 200  $\mu\text{m}$  in diameter. Arborizations emanate from the axon in the anterior part of the protocerebral neuropil. The type II cell bodies are larger (38  $\mu\text{m}$  in diameter). Their axons project into the contralateral circumesophageal connective. These

cells were usually multipolar, having somatic arborizations in the anterior protocerebral neuropile. The cell bodies contain vesicles 40  $\mu\text{m}$  in diameter, numerous trophospongia, and a multi-layered glial envelope.

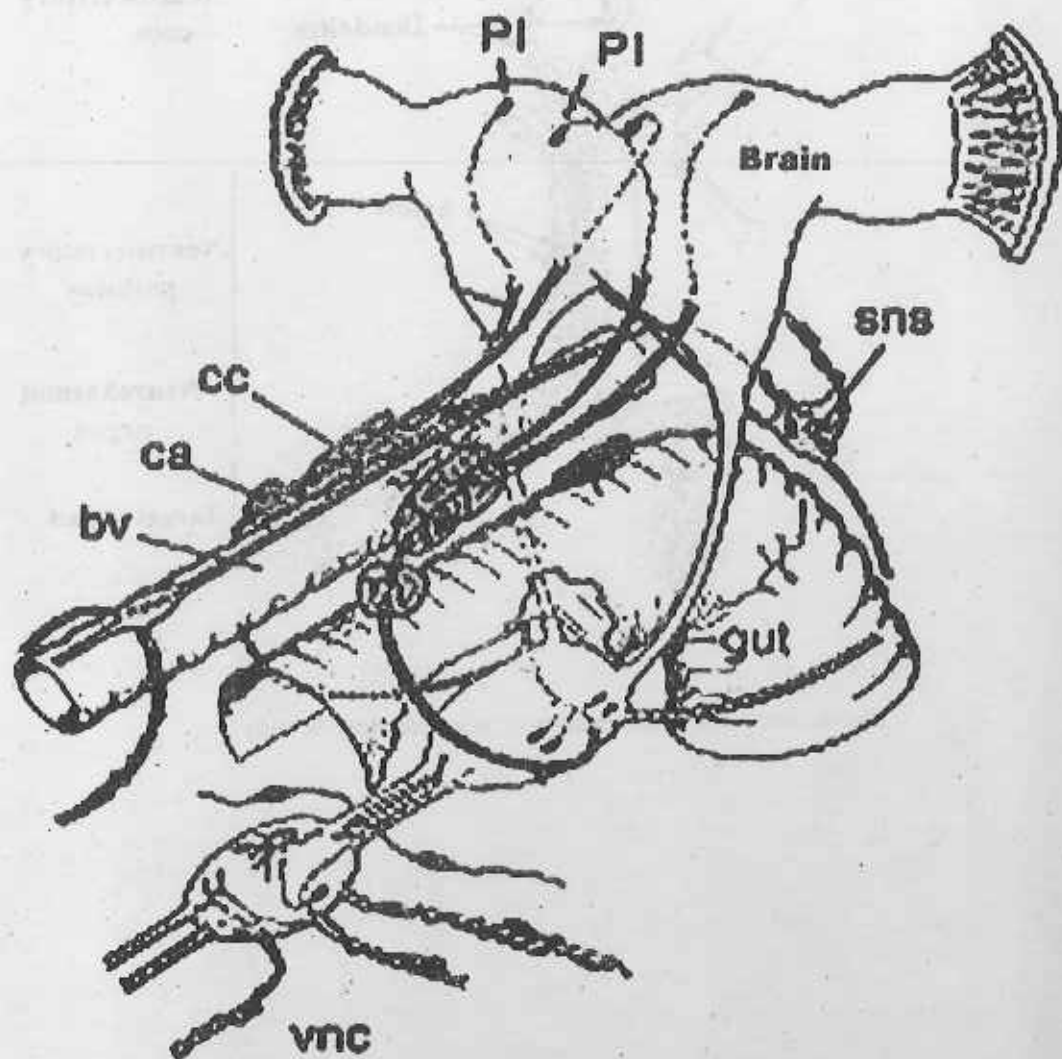


Fig. 7. Posterior-dorsal view of insect neuroendocrine system. Pars intercerebralis (PI), pars lateralis (PL) of the protocerebrum, the ventral nerve cord (vnc). Corpora cardiaca (cc) and corpora allata (ca), both of which are located close to the dorsal blood vessel (bv), prothoracic gland (ptg), stomatogastric nervous system (sns).

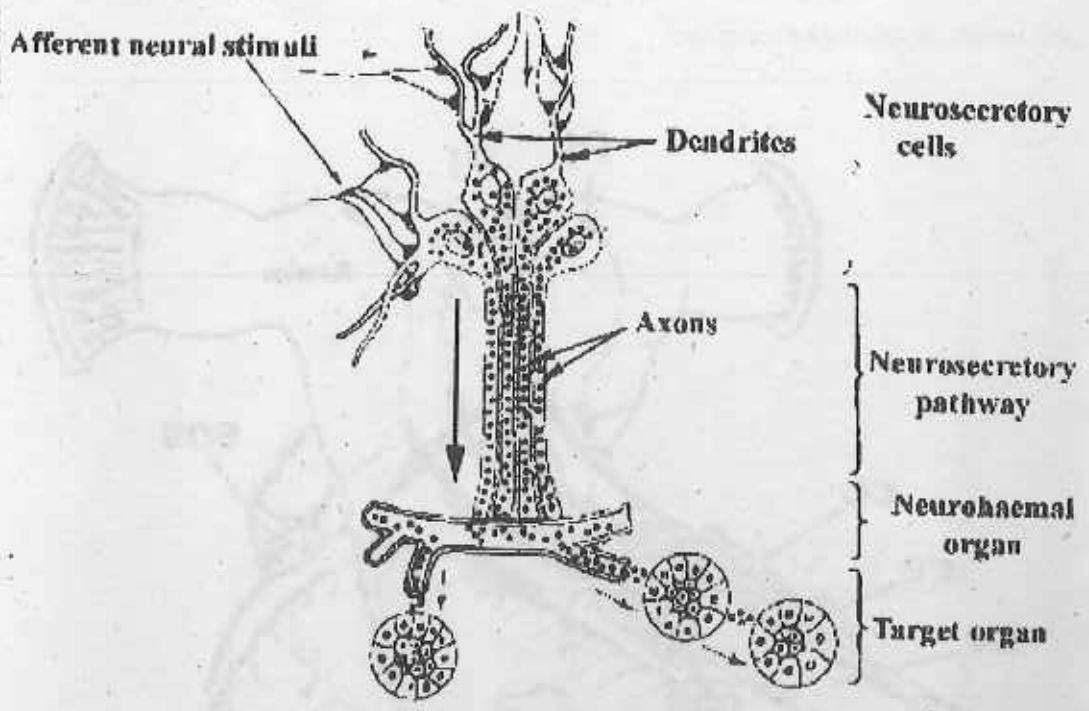


Fig. 8. Schematic representation of neurosecretory activity

## Unit 4 □ Identification of blood cell types

### Different types of WBC found in man

The classification is primarily made on the basis of presence and absence of granules in the cytoplasm. The 'granulocytes' contain granules in their cytoplasm but 'agranulocytes' are devoid of any granules. Granulocytes are further subdivided on the basis of their staining property in Leishman stain and number of lobes in the nucleus.

#### A. Granulocytes

##### 1. Neutrophil

About 10 – 12  $\mu\text{m}$  in diameter. Number of cells/ml in man 3000-6000

*Structure* : The nucleus is many lobed (2-7 lobes) and the granules in the cytoplasm take neutral stain. Sometime sex chromatin - like a drumstick is present in the nuclei. The cytoplasm contains fine neutrophilic granules, which appear pale-violate with Leishman's stain.

*Function* : Amoeboid and phagocytic in nature.

*Fate* : Live for 2 – 4 days. Undergo fragmentation in the blood stream and are also broken down in the reticulo-endothelial cells.

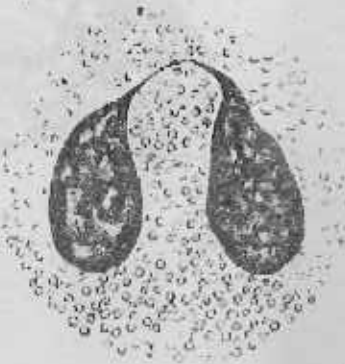
##### 2. Eosinophil

About 10 – 12  $\mu\text{m}$  in diameter. Number of cells/ml in man 150-400

*Structure* : The nucleus is commonly 2-3 lobed. The cytoplasm contains coarse granules, which are stained red (eosinophilic) in Leishman's stain.



Neutrophil



Eosinophil

*Function* : They are amoeboid but not phagocytic. They are very rich in histamine and defend against allergic conditions.

*Fate* : Live for 8 - 12 days. Die disintegrates and disappears.

### 3. Basophil

About 8 - 10  $\mu\text{m}$  in diameter. Number of cells/ml in man 0-100

*Structure* : The nucleus is lobed and slightly kidney-shaped. The cytoplasm contains granules of various sizes, which take deep blue (basophilic) colour in Leishman's stain.

*Function* : They are actively amoeboid. They secrete 5-hydroxy-tryptamine, heparin and histamine. They have role in anticoagulation.

*Fate* : Live for 12 - 15 days. Die, disintegrates and disappears.



Basophil

## B. Agranulocytes

### 1. Monocyte

About 16 - 18  $\mu\text{m}$  in diameter. Number of cells/ml in man 1500-2700



Lymphocyte



Monocyte



**Structure :** The nucleus is eccentric and kidney or horse shoe-shaped. A large amount of non-granular cytoplasm with vacuoles is present.

**Function :** They are motile. Engulf foreign bodies and bacteria, and generally digest them.

**Fate :** Undergo fragmentation in the blood stream and are also broken down in the reticulo-endothelial cells.

## 2. Lymphocyte

Number of cells/ml in man 350-800

### a. Small lymphocyte

About 7.5  $\mu\text{m}$  in diameter.

**Structure :** They are slightly larger than the red cells. The round nucleus occupies major part of the cell and relatively larger in size. The cytoplasm is basophilic and makes a thin rim around the nucleus.

**Function :** Manufacture  $\beta$  and  $\gamma$  fraction of serum globulin. They may be converted into fibroblast in the area of inflammation.

**Fate :** The average life span is 2 to 3 days. They leave the body and are destroyed by passing out through intestinal and other mucosa. In early childhood they make up about 50% of the total WBC count and diminish with age.

### b. Large lymphocyte

About 10 - 12  $\mu\text{m}$  in diameter.

**Structure :** The nucleus may be round, oval or kidney-shaped and situated in the centre of the cell. Cytoplasm is basophilic and forms comparatively wider zone around the nucleus.



*Fate* : The average life span is 2 to 3 days. They are considered to be the younger forms of small lymphocytes. In adults they are very few in numbers (4-8%) but are more frequent in children.



## Unit 5 □ Suggestive questions

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1. Stain the histological section provided. Draw, label and identify the tissue with specific characters.
2. Prepare a vaginal smear of the rat. Stain the smear. Draw, label and identify the phase of the oestrous cycle with distinctive character.
3. Identify with reasons :
  - i) Histological slide
  - ii) Stage of a oestrous cycle
  - iii) Blood film to identify one granulocyte
4. Laboratory note book
5. Viva voce

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## Notes

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মানুষের জ্ঞান ও ভাবকে বহিষ্কার মাত্রা সঞ্চিত করিবার যে একটা প্রচুর সুবিধা আছে, সে কথা কেহই অস্বীকার করিতে পারে না। কিন্তু সেই সুবিধার দ্বারা মনের স্বাভাবিক শক্তিকে একেবারে অক্ষয় করিয়া ফেলিলে বুঝিকে বাবু করিয়া তেলা হয়।

—*বীরেন্দ্রনাথ ঠাকুর*

ভারতের একটা mission আছে, একটা সৌরবময় ভবিষ্যৎ আছে, সেই ভবিষ্যৎ ভারতের উত্তরাধিকারী আমরাই। নতুন ভারতের মুক্তির ইতিহাস আমরাই রচনা করছি এবং করব। এই বিশ্বাস আছে বলেই আমরা সব দুঃখ কষ্ট সহ্য করতে পারি, অস্বাভাবিক বর্তমানকে অগ্রাহ্য করতে পারি, বাস্তবের নিষ্ঠুর সত্যগুলি আদর্শের কঠিন আঘাতে ধুলিসাৎ করতে পারি।

—*সুভাষচন্দ্র বসু*

Any system of education which ignores Indian conditions, requirements, history and sociology is too unscientific to commend itself to any rational support.

—*Subhas Chandra Bose*

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NETAJI SUBHAS OPEN UNIVERSITY

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**POST GRADUATE  
ZOOLOGY**

Paper : 10

Group : B

Laboratory Course  
(Quantitative Biology  
&  
Biotechnology)



## PREFACE

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**Professor (Dr.) Subha Sankar Sarkar**

Vice-Chancellor

**Second Edition : August, 2015**

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Printed in accordance with the regulations and financial assistance of  
the Distance Education Bureau of the University Grants Commission.



**Post Graduate Zoology**  
**[ M. Sc. ]**

**PAPER : PGZO 10**  
**GROUP : B**

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**Notification**

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**Professor (Dr.) Debesh Roy**  
Registrar

Plant Physiology  
(1972)

GROUP : B  
PAPER : 2020 B

1-17 The following are the main features of the plant kingdom.

1-18

1-19 The following are the main features of the plant kingdom.

1-20 The following are the main features of the plant kingdom.



**Group**

**B**

**Quantitative Biology & Biotechnology**

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UNIT 3	□ Analysis & interpretation of southern, northern & western blotting from gel photograph	25
UNIT 4	□ Data (protein & gene) bank analysis	32
UNIT 5	□ Suggestive questions	38



Quantitative Analysis & Spectroscopy

Sample	Concentration	Absorbance	Wavelength
1	0.1	0.15	450 nm
2	0.2	0.30	450 nm
3	0.3	0.45	450 nm
4	0.4	0.60	450 nm
5	0.5	0.75	450 nm
6	0.1	0.15	500 nm
7	0.2	0.30	500 nm
8	0.3	0.45	500 nm
9	0.4	0.60	500 nm
10	0.5	0.75	500 nm

---

## Unit 1 □ Correlation, regression, ANOVA

---

### Structure

- 1.1 Paired Sample t-test
- 1.2 Correlation Coefficient
- 1.3 Spearman Rank Correlation Coefficient
- 1.4 Pearson's Product Moment Correlation Coefficient
- 1.5 Regression Equation
- 1.6 Difference between correlation and linear regression
- 1.7 Analysis of variance (ANOVA)

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### 1.1 Paired Sample t-test

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One of the most fundamental concepts in research is the concept of **correlation**. If two variables are correlated, this means that research worker can use information about one variable to predict the values of the other variable.

A paired sample t-test is used to determine whether there is a significant difference between the average values of the same measurement made fewer than two different conditions. Both measurements are made on each unit in a sample, and the test is based on the paired differences between these two values. The usual null hypothesis is that the difference in the mean values is zero. For example, the yield of two strains of barley is measured in successive years in twenty different plots of agricultural land (the units) to investigate whether one crop gives a significantly greater yield than the other, on average.

The null hypothesis for the paired sample t-test is

$H_0: d = \mu_1 - \mu_2 = 0$  where,  $d$  is the mean value of the difference.

This null hypothesis is tested against one of the following alternative hypotheses, depending on the question posed:

$$H_1: d = 0$$

$$H_1: d > 0$$

$$H_1: d < 0$$

The paired sample t-test is a more powerful alternative to a two-sample procedure, such as the two-sample t-test, but can only be used when we have matched samples.

## 1.2 Correlation Coefficient

A correlation coefficient is a number between -1 and 1, which measures the degree to which two variables are linearly related. If there is perfect linear relationship with positive slope between the two variables, we have a correlation coefficient of 1; if there is positive correlation, whenever one variable has a high (low) value, so does the other. If there is a perfect linear relationship with negative slope between the two variables, we have a correlation coefficient of -1; if there is negative correlation, whenever one variable has a high (low) value; the other has a low (high) value. A correlation coefficient of 0 means that there is no linear relationship between the variables.

The mathematical formula for computing  $r$  is:

$$r = \frac{n \sum xy - (\sum x)(\sum y)}{\sqrt{n(\sum x^2) - (\sum x)^2} \sqrt{n(\sum y^2) - (\sum y)^2}}$$

where  $n$  is the number of pairs of data.

The value of  $r$  is such that  $-1 \leq r \leq +1$ . The + and - signs are used for positive linear correlations and negative linear correlations, respectively.

- *Positive correlation*: If  $x$  and  $y$  have a strong positive linear correlation,  $r$  is close to +1. An *r-value* of exactly +1 indicates a perfect positive fit. Positive values indicate a relationship between  $x$  and  $y$  variables such that as values for  $x$  increase, values for  $y$  also increase.
- *Negative correlation*: If  $x$  and  $y$  have a strong negative linear correlation,  $r$  is close to -1. An *r-value* of exactly -1 indicates a perfect negative fit. Negative values indicate a relationship between  $x$  and  $y$  such that as values for  $x$  increase, values for  $y$  decrease.
- *No correlation*: If there is no linear correlation or a weak linear correlation,  $r$  is close to 0. A value near zero means that there is a random, nonlinear relationship between the two variables.
- Note that  $r$  is a dimensionless quantity; that is, it does not depend on the units employed.
- A *Perfect correlation* of  $\pm 1$  occurs only when the data points all lie exactly on a straight line. If  $r = +1$ , the slope of this line is positive. If  $r = -1$ , the slope of this line is negative.
- A correlation greater than 0.8 is generally described as *strong*, whereas a correlation less than 0.5 is generally described as *weak*. These values can vary based

upon the "type" of data being examined. A study utilizing scientific data may require a stronger correlation than a study using social science data.

Correlation is a measure of association between two variables. The variables are not designated as dependent or independent. The two most popular correlation coefficients are: Spearman's correlation coefficient  $r$  and Pearson's product-moment correlation coefficient.

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### 1.3 Spearman Rank Correlation Coefficient

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The Spearman rank correlation coefficient is one example of a correlation coefficient. It is usually calculated on occasions when it is not convenient, economic, or even possible to give actual values to variables, but only to assign a rank order to instances of each variable. It may also be a better indicator that a relationship exists between two variables when the relationship is non-linear.

Commonly used procedures, based on the Pearson's Product Moment Correlation Coefficient, for making inferences about the population correlation coefficient make the implicit assumption that the two variables are jointly normally distributed. When this assumption is not justified, a non-parametric measure such as the Spearman Rank Correlation Coefficient might be more appropriate.

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### 1.4 Pearson's Product Moment Correlation Coefficient

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Pearson's product moment correlation coefficient, usually denoted by  $r$ , is one example of a correlation coefficient. It is a measure of the linear association between two variables that have been measured on interval or ratio scales, such as the relationship between height in inches and weight in pounds. However, it can be misleadingly small when there is a relationship between the variables but it is a non-linear one.

There are procedures, based on  $r$ , for making inferences about the population correlation coefficient. However, these make the implicit assumption that the two variables are jointly normally distributed. When this assumption is not justified, a non-parametric measure such as the Spearman Rank Correlation Coefficient might be more appropriate.

#### Worked examples :

1. The length and weight of 7 groups of lizards of a species are given below:

Length in cm	11.7	13.9	15.5	17.8	18.5	19.2	21.0
Weight in g	7.10	12.42	15.35	23.20	28.45	32.25	39.84

Serial No	Length (X)	Weight (Y)	x	y	x <sup>2</sup>	y <sup>2</sup>	xy
1	11.7	7.10	-5.0	-15.55	26.01	241.8	79.3
2	13.9	12.42	-2.9	-10.23	8.41	104.6	23.36
3	15.5	15.35	-1.3	-7.3	1.69	53.2	9.49
4	17.8	23.20	+1	+0.55	1.0	0.30	0.55
5	18.5	28.45	+1.7	+5.8	2.89	33.64	9.86
6	19.2	32.25	+3	+9.6	9.0	92.16	28.8
7	21	39.84	+4.2	+17.19	17.64	295.49	72.2
N=7	ΣX=117.6	ΣY=158.6			Σx <sup>2</sup> =66.64	Σy <sup>2</sup> =821.9	Σxy =223.56

Sum up of all values i.e.  $\sum x^2$ ,  $\sum y^2$ ,  $\sum x.y$  and then put value in the formula to obtain 'r'

$$\bar{X} = \frac{117.6}{7} = 16.8; \bar{Y} = \frac{158.6}{7} = 22.65$$

Using the above formula the result is calculated as -

$$r = \frac{\sum x.y}{\sqrt{\sum x^2 \cdot \sum y^2}} = \frac{223.56}{\sqrt{66.64 \times 821.19}} = \frac{223.56}{\sqrt{54724.1}} = \frac{223.56}{233.93} = 0.96.$$

**Conclusion :** There is a strong positive correlation between the length and weight of body of the lizard species. Calculated value of  $r$  is very high; therefore, both variables are highly correlated.

### 1. Analysis of another example

Correlation between reading and spelling of following data using computational formula



Student	Reading (X)	Spelling (Y)	X <sup>2</sup>	Y <sup>2</sup>	XY
1	3	11	9	121	33
2	7	1	49	1	7
3	2	19	4	361	38
4	9	5	81	25	45
5	8	17	64	289	136
6	4	3	16	9	12
7	1	15	1	225	15
8	10	9	100	81	90
9	6	15	36	225	90
10	5	8	25	64	40
Sum	55	103	385	1401	506

If we plug each of these sums into the raw score formula we can calculate the correlation coefficient.

$$\begin{aligned}
 r &= \frac{N\sum XY - (\sum X)(\sum Y)}{\sqrt{N\sum X^2 - (\sum X)^2} \sqrt{N\sum Y^2 - (\sum Y)^2}} \\
 &= \frac{(10)(506) - (55)(103)}{\sqrt{(10)(385) - (55)^2} \sqrt{(10)(1401) - (103)^2}} \\
 &= \frac{5060 - 5665}{\sqrt{3850 - 3025} \sqrt{14010 - 10609}} = \frac{-605}{\sqrt{825} \sqrt{3401}} \\
 &= \frac{-605}{(28.723)(58.318)} = \frac{-605}{1675.0679} = -0.36
 \end{aligned}$$

**Conclusion:** The correlation obtained is -.36, showing that there is a small negative correlation between reading and spelling. The correlation coefficient is a number that can range from -1 (perfect negative correlation) through 0 (no correlation) to 1 (perfect positive correlation).

### Exercise :

1. Marks of 10 students in Zoology and Statistics are given below:

Zoology (X): 32 38 48 43 40 22 41 69 35 64

Statistics (Y): 30 31 38 43 33 11 27 76 40 59

Calculate product-moment correlation coefficient and interpret the result.

2. Number of ponds (X) in five villages and number of fishes (Y) in the pond are as follows:

X : 17 17 18 19 19 20 21 22 23

Y : 230 210 290 230 330 320 360 340 320

Find out the rank correlation and interpret the result.

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## 1.5 Regression Equation

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A regression equation allows us to express the relationship between two (or more) variables algebraically. It indicates the nature of the relationship between two (or more) variables. In particular, it indicates the extent to which you can predict some variables by knowing others, or the extent to which some are associated with others.

A linear regression equation is usually written

$$Y = a + bX + e$$

Where,

Y is the dependent variable

a is the intercept

b is the slope or regression coefficient

X is the independent variable (or covariate)

e is the error term

The equation will specify the average magnitude of the expected change in Y given a change in X. The regression equation is often represented on a scatter plot by a regression line. The constant 'a' and 'b' can be obtained by the following formula:

$$a = \bar{Y} - b \cdot \bar{X}$$

$$b = \frac{\sum x \cdot y}{\sum x^2} = \frac{\sum X \cdot Y - \frac{\sum X \cdot \sum Y}{N}}{\sum X^2 - \frac{(\sum X)^2}{N}} \quad \text{where, } x = X - \bar{X} ; y = Y - \bar{Y}.$$

### Procedure of the test

1. Plot a graph between two variables taking independent variable on X-axis and dependent variable on Y-axis. Find out the values of 'a' and 'b'.

For drawing the line of best fit (regression line) find out any two values of  $y$  associated with corresponding  $x$  by using the equation  $y = a + bx$ .

2. Plot these two obtained values on the graph.
3. Make a straight line intersecting through these two points to get regression line.

A linear regression line has an equation of the form  $Y = a + bX$ , where  $X$  is the explanatory variable and  $Y$  is the dependent variable. The slope of the line is  $b$ , and  $a$  is the intercept (the value of  $y$  when  $x = 0$ ).

### Worked examples

In an experiment data, recorded on two parameters such as length of a species of fish and number of ova per fish, is given as follows. Obtain the two regression equations.

Length of fish (X)	18	25	25	32	35	20	30	13	30	30	37	40	20	25	27	40	15	23	35	23
No. of ova (Y)	20	25	33	35	40	26	30	15	25	37	43	42	23	28	33	45	20	20	33	30

$$\sum X = 543 \text{ and } \sum Y = 603, \sum X^2 = 15923, \sum Y^2 = 19563$$

$$\sum X.Y = 17532, \bar{X} = 27.15, \bar{Y} = 30.15, r = +0.908$$

$$\text{Solution } b = \frac{\sum x.y}{\sum x^2} = \frac{\sum X.Y - \frac{\sum X \cdot \sum Y}{N}}{\sum X^2 - \frac{(\sum X)^2}{N}} = \frac{17572 - \frac{543 \times 603}{20}}{15923 - \frac{(543)^2}{20}} = \frac{1160.55}{1180.55} = 0.98$$

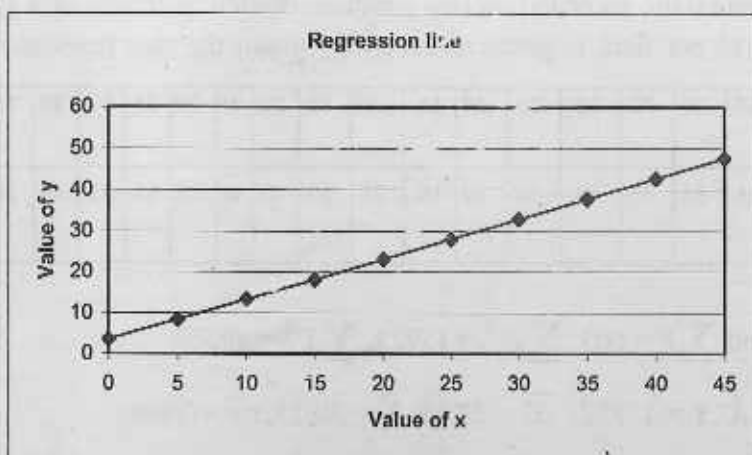
$$a = \bar{Y} - b \cdot \bar{X} = 30.15 - 0.98 \times 27.15 = 30.15 - 26.61 = 3.54$$

$$Y_x = a + bx = 3.54 + 0.98x$$

Estimate the value of y after putting the x values in the equation ( $Y_x = 3.54 + 0.98x$ )

x = 0	$Y_x = 3.54$
x = 5	$Y_x = 8.44$
x = 10	$Y_x = 13.44$
x = 15	$Y_x = 18.24$
x = 20	$Y_x = 23.14$
x = 25	$Y_x = 28.04$
x = 30	$Y_x = 32.94$
x = 35	$Y_x = 37.84$
x = 40	$Y_x = 42.74$
x = 45	$Y_x = 47.54$

If these values are plotted on a graph, there will be a straight line, which is called the estimated regression line.



## 1.6 Difference between correlation and linear regression

- Correlation and linear regression are not the same. Correlation quantifies the degree to which two variables are related. Correlation does not find a best-fit line (that is regression). We simply are computing a correlation coefficient ( $r$ ) that tells us how much one variable tends to change when the other one does.
- With correlation you don't have to think about cause and effect. You simply quantify how well two variables relate to each other. With regression, we do have to think about cause and effect, as the regression line is determined as the best way to predict Y from X.

- With correlation, it doesn't matter which of the two variables we call "X" and which we call "Y". We'll get the same correlation coefficient if we swap the two. With linear regression, the decision of which variable we call "X" and which we call "Y" matters a lot, as we'll get a different best-fit line if we swap the two. The line that best predicts Y from X is not the same as the line that predicts X from Y.
- Correlation is almost always used when we measure both variables. It rarely is appropriate when one variable is something we experimentally manipulate. With linear regression, the X variable is often something we experimentally manipulate (time, concentration...) and the Y variable is something we measure.

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## 1.7 Analysis of variance (ANOVA)

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In statistics, **analysis of variance (ANOVA)** is a collection of statistical models, and their associated procedures, in which the observed variance is partitioned into components due to different explanatory variables. In its simplest form ANOVA gives a statistical test of whether the means of several groups are all equal, and therefore generalizes Student's two-sample *t*-test to more than two groups.

One-way analysis of variance (ANOVA) tests allow us to determine if one given factor, such as drug treatment, has a significant effect on gene expression behavior across *any* of the groups under study. A significant p-value resulting from a 1-way ANOVA test would indicate that a gene is differentially expressed in at least one of the groups analyzed. If there are more than two groups being analyzed, however, the 1-way ANOVA does not specifically indicate which pair of groups exhibits statistical differences. Post Hoc tests can be applied in this specific situation to determine which specific pair/pairs are differentially expressed. A One-Way Analysis of Variance is a way to test the equality of three or more means at one time by using variances.

$$SS(T) = \sum (x - \bar{X}_{GM})^2 \qquad SS(B) = \sum n(\bar{x} - \bar{X}_{GM})^2$$

### Assumptions

- The populations from which the samples were obtained must be normally or approximately normally distributed.
- The samples must be independent.
- The variances of the populations must be equal.

## Hypotheses

The null hypothesis will be that all population means are equal; the alternative hypothesis is that at least one mean is different. In the following, lower case letters apply to the individual samples and capital letters apply to the entire set collectively. That is,  $n$  is one of many sample sizes, but  $N$  is the total sample size.

**Problem:** Susan Sound predicts that students will learn most effectively with a constant background sound, as opposed to an unpredictable sound or no sound at all. She randomly divides twenty-four students into three groups of eight. All students study a passage of text for 30 minutes. Those in group 1 study with background sound at a constant volume in the background. Those in group 2 studies with noise that changes volume periodically. Those in group 3 studies with no sound at all. After studying, all students take a 10-point multiple-choice test over the material. Their scores follow:

group	test scores							
1) constant sound	7	4	6	8	6	6	2	9
2) random sound	5	5	3	4	4	7	2	2
3) no sound	2	4	7	1	2	1	5	5

$x_1$	$x_1^2$	$x_2$	$x_2^2$	$x_3$	$x_3^2$
7	49	5	25	2	4
4	16	5	25	4	16
6	36	3	9	7	49
8	64	4	16	1	1
6	36	4	16	2	4
6	36	7	49	1	1
2	4	2	4	5	25
9	81	2	4	5	25
$\Sigma x_1 = 48$ $(\Sigma x_1)^2 = 2304$	$\Sigma x_1^2 = 322$	$\Sigma x_2 = 32$ $(\Sigma x_2)^2 = 1024$	$\Sigma x_2^2 = 148$	$\Sigma x_3 = 27$ $(\Sigma x_3)^2 = 729$	$\Sigma x_3^2 = 125$
$M_1 = 6$		$M_2 = 4$		$M_3 = 3.375$	

$$SS_{\text{total}} = (322 + 148 + 125) - \frac{(48 + 32 + 27)^2}{24}$$

$$= 595 - 477.04$$

$$\text{or } SS_{\text{total}} = 117.96$$



$$\bar{X}_{GM} = \frac{\sum n\bar{x}}{\sum n}$$

$$SS_{\text{among}} = \left[ \frac{2304}{8} + \frac{1024}{8} + \frac{729}{8} \right] - 477.04$$

$$= 507.13 - 477.04$$

$$SS_{\text{among}} = 30.08$$

$$\bar{X}_{GM} = \frac{\sum x}{N}$$

$$SS_{\text{within}} = 117.96 - 30.08 = 87.88$$

Source	SS	df	MS	F
Among	30.08	2	15.04	3.59
Within	87.88	21	4.18	

\*(according to the F sig/probability table with df = (2,21) F must be at least 3.4668 to reach  $p < .05$ , so F score is statistically significant)

**Interpretation:** Susan conclude that her hypothesis **may** be supported. The means are as she predicted, in that the constant music group has the highest score. However, the significant *F* only indicates that at least two means are significantly different from one another, but she can't know which specific mean pairs significantly differ until she conducts a post-hoc analysis.

### Between Group Variation

The variation due to the interaction between the samples is denoted *SS(B)* for Sum of Squares Between groups. If the sample means are close to each other (and therefore the Grand Mean) this will be small. There are *k* samples involved with one data value for each sample (the sample mean), so there are *k*-1 degrees of freedom.

The variance due to the interaction between the samples is denoted by *MS(B)* for Mean Square Between groups. This is the between group variation divided by its degrees of freedom. It is also denoted by  $s_b^2$

### Within Group Variation

The variation due to differences within individual samples, denoted by *SS(W)* for

Sum of Squares Within groups. Each sample is considered independently, no interaction between samples is involved. The degree of freedom is equal to the sum of the individual degrees of freedom for each sample. Since each sample has degrees of freedom equal to one less than their sample sizes, and there are  $k$  samples, the total degrees of freedom is  $k$  less than the total sample size:  $df = N - k$ .

The variance due to the differences within individual samples is denoted by  $MS(W)$  for Mean Square Within groups. This is the within group variation divided by its degrees of freedom. It is also denoted by  $s_w^2$

It is the weighted average of the variances (weighted with the degrees of freedom).



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## Unit 2 □ Gel electrophoresis of serum protein

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### Structure

- 2.1 Background and Purpose
- 2.2 Sample Preparation
- 2.3 Electrophoresis
- 2.4 Total protein staining of electrophoretic gels

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### 2.1 Background and Purpose

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Gel electrophoresis is a useful method to separate and/or identify proteins and nucleic acids. In SDS-polyacrylamide gel electrophoresis (SDS-PAGE), proteins are separated largely on the basis of polypeptide length, and so their molecular weight can also be estimated. SDS does however denature the protein, so activity stains cannot be used to identify particular enzymes. Described below is the protocol for preparing and using Laemmli discontinuous gels. In this system, two sequential gels are actually used; the top gel, called the stacking gel, is slightly acidic (pH 6.8) and has a low (5.5%) acrylamide concentration to make a porous gel. Under these conditions proteins separate poorly but form thin, sharply defined bands separation is better. The lower gel, called the separating, or resolving gel, is more basic (pH 8.8), and has a higher polyacrylamide content (normally, 12%), which causes the gel to have narrower channels or pores. As a protein, concentrated into sharp bands by the stacking gel, travels through the separating gel, the narrower pores have a sieving effect, allowing smaller proteins to travel more easily and hence rapidly, than larger proteins.

#### SDS-Polyacrylamide Gel Electrophoresis Method

Standard SDS-polyacrylamide gel electrophoresis (Laemmli)—gel preparation. Volumes given are sufficient for small (8 cm X 10 cm X 1.5 mm) gel format (10 ml of monomer). Scale up volumes as needed.

##### *1. Pour the Separating gel*

Set up your gel apparatus, prepare separating gel monomer. Add TEMED just prior to pouring gel (I "pour" the gels using a Pasteur pipet and a rubber bulb). Allow to polymerize before adding stacking gel by overlaying gently with water or n-butanol. With higher % gels, one can immediately pour the stacking gel on the unpolymerized separating gel. Be careful not to mix the two layers.

Separating Gels, in 0.375 M Tris, pH 8.8

7%, 10%, 12%, 15%

distilled H<sub>2</sub>O 5.1 ml, 4.1 ml, 3.4 ml, 2.4 ml

1.5 M Tris-HCl, pH 8.8 - 2.5 ml

20% (w/v) SDS, 0.05 ml

Acrylamide/Bis-acrylamide (30%/0.8% w/v) 2.3 ml, 3.3 ml, 4.0 ml, 5.0 ml

10% (w/v) APS ammonium persulfate 0.05 ml

TEMED 0.005 ml

Total 10.005 ml monomer

## ***2. Pour the Stacking gel***

After the separating gel has polymerized, decant the overlay, prepare the stacking monomer, add the TEMED, and pour. Insert the comb and allow to polymerize completely before running.

Stacking Gels, 4.0% gel, 0.125 M Tris, pH 6.8

distilled H<sub>2</sub>O 3.075 ml

0.5 M Tris-HCl, pH 6.8 - 1.25 ml

20% (w/v) SDS 0.025 ml

Acrylamide/Bis-acrylamide (30%/0.8% w/v) 0.67 ml

10% (w/v) ammonium persulfate 0.025 ml

TEMED 0.005 ml

Total Stack monomer 5.05 ml

For best results:

- (i) Make ammonium persulfate solution fresh daily.
- (ii) Degas solutions before adding TEMED for 15 min at room temperature.

## ***3. Running the gel***

Usually gels are run at constant current, 25-50 mA, depending on gel size. Here's the recipe for 5X SDS-PAGE running buffer. Dilute to 1X before use.

5X Running Buffer, pH 8.3 (1 liter)

Tris Base 15 g

Glycine 72 g

SDS 5 g

distilled water to 1 liter

Store at room temperature until use.

#### 4. Laemmli Sample buffer

Dilute samples at least 1:4 with sample buffer, heat at 95°C for 4 minutes prior to loading.

Sample Buffer (8 ml)

Distilled water 4.0 ml

0.5 M Tris-HCl 1.0 ml

Glycerol 0.8 ml

10% SDS 1.6 ml

beta-mercaptoethanol 0.4 ml

0.05% (w/v) bromophenol blue 0.2 ml

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## 2.2 Sample Preparation

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### Serum sample preparation

Blood serum should be collected from *vena cava* of laboratory white rat and allowed to clot for 2 hours at room temperature. The clotted material was removed by centrifugation at 3000 rpm for 15 min. Hemolytic material was not observed. The sera obtained from the blood samples were frozen immediately without any further treatment in liquid nitrogen and stored at -80°C until further analysis. [The protein concentration of serum was determined with the Bradford protein assay (Bio-Rad Protein Assay Dye Reagent Concentrate, Bio-Rad), using bovine gamma globulin as the standard.] The protein concentration ranged from 80 to 90 µg/µl for wild type mouse serum samples.

For best results, all samples were kept in identical, low ionic strength buffers.

1. Mix 50 µL of each sample with an equal volume of one of the denaturing buffers below.

2. Heat in a boiling water bath for one minute. In most cases, brief boiling (1 -2 min) improves denaturation, but it may also cause the protein to precipitate.

### Denaturing Buffers (DB)

Components	DB I	DB II
Tris.HCl	0.25 M	0.0125 M
SDS	2% (w/v)	2% (w/v)
$\beta$ -Mercaptoethanol	2% (v/v)	5% (v/v)
Urea	8 M.	0
Glycerol	0	20%(v/v)
Bromophenol blue	0.001% (w/v)	0.001% (w/v)
pH	6.2	6.8

### 2.3 Electrophoresis

1. Remove the comb and clamp the gel to the electrophoretic apparatus.
2. Fill the top electrolyte compartment with running buffer.
3. Check for leaks from the top into the bottom compartment. If there are no leaks, fill the bottom compartment.
4. With a plastic Pasteur pipette, thoroughly rinse each well in the stacking gel with running buffer.
5. Apply the sample by using a micropipette to carefully add up to  $\sim 25 \mu\text{L}$  of protein in DB1 or DB2 to the bottom of a well. The volume and protein concentration of the sample should be sufficient to give at least  $10 \mu\text{g}$  of each protein. If possible, avoid using the end wells.
6. Apply  $15 \mu\text{L}$  of the molecular weight standards to one or two wells, preferably in an asymmetric position, to allow the front and back of the gel to be identified later.
7. Carefully record the contents of each well.
8. Replace the cover of the electrophoretic cell, with the (+) symbol on the cover connected to the (+) on the cell, so that the anode (+) is the bottom electrode.
9. Check the electrical connections on the cell to ensure that solution is not in contact with either banana plug, and connect the anode to the (+) terminal on the power supply, and the cathode to the negative terminal. (Notice the convention inversion for electrodes: + is the anode, and - the cathode).
10. Apply  $15 \text{ mA/gel}$  until the proteins are well into the stacking gel, then  $35 \text{ mA/gel}$  until the tracking dye reaches the bottom of the gel (about 45 minutes in this system).

11. Always turn down the power and unplug the wires from the power supply before removing the cover.

It is often useful to apply different sample volumes to several wells, so at least one lane has bands that are detectable but not overloaded.

#### 10X Running Buffer (Laemmli electrolyte buffer)

Components	Concentration	g/l.
Glycine	1.92 M	144
Tris base	0.25 M	36.3
SDS	1%	10
Dilute 10-fold before use. Replace if the final pH is not within 0.1 pH units of pH 8.3.		

### 2.4 Total protein staining of electrophoretic gels

Gel staining can modify the electrophoretic properties of the proteins and so may interfere with protein transfer during Western blotting. For this reason, it generally is not advisable to stain a gel that is to be used for a Western blot. It is useful, however, to stain the gel after performing a Western blot, to ensure that the protein has successfully transferred from the gel to the membrane. [Once you've performed the Western blot, follow the protocol below to do the total protein staining of your gel].

#### Protein Staining Solutions

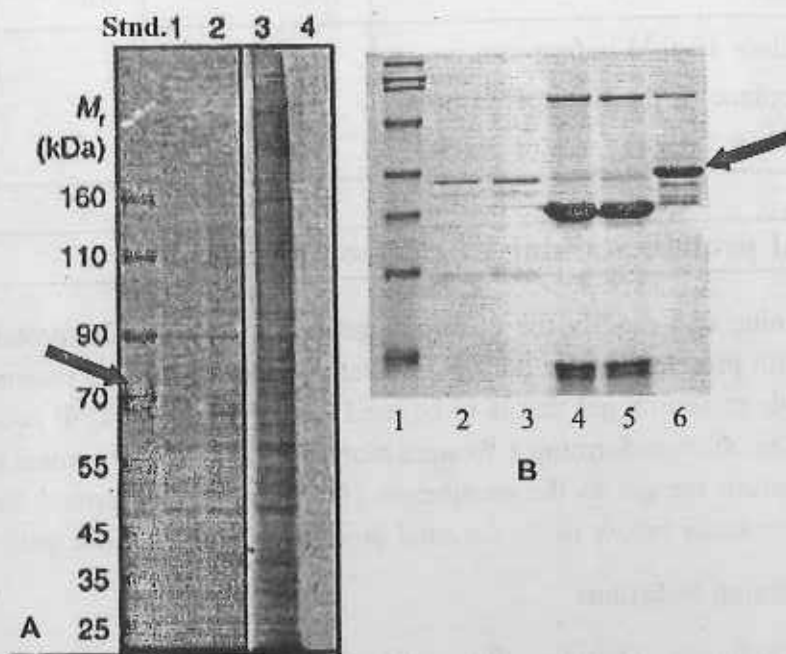
**Staining Solution** - Dissolve 20 mg of CPTS in 1 L of 6 mM HCl. This solution is stable at room temperature.

**Wash Solution** - 6 mM HCl in 20% (v/v) methanol (0.5 mL conc. HCl in 799.5 mL deionized water, 200 mL methanol). This solution is stable forever at room temperature.

#### Protein Staining Procedure

1. Following Western blotting, drain excess buffer from the gel and rinse in wash solution to remove SDS and fix (immobilize) the proteins.
2. Rock the gel in the wash solution for 15 minutes, then remove and discard the solution.

3. Add enough staining solution to cover the gel. Stain for an hour, or until adequately stained.
4. Remove the staining solution and replace with 100 mL wash solution and 0.1 g DEAE-cellulose.
5. Swirl the wash over the gel by rocking the (covered) container for several minutes/hours, or until excess stain is removed and unstained areas are completely clear.
6. Photograph, interpret visually, or quantitate using appropriate densometric equipment.



**Fig. 1 :** Two typical photographs of SDS-PAGE. Electrophoretic bands (dark black transverse lines, arrows) of samples are always compared with standard bands of known molecular weight as shown in figure A. In figure A, lanes 1, 2, 3 and 4 are showing banding pattern of unknown samples and first lane (Std = standard) shows the distribution of bands of known molecular weight proteins. The molecular weights (kDa) of the standard samples are given beside each band. The molecular weight of the different fractions of the unknown samples can be easily calculated in reference to the standard molecular weight. In figure B, lane 1 shows bands of standard proteins, lanes 2, 3, 4, 5 and 6 are experimental protein samples. Comparison is made between the bands of the standard and new bands of the samples (not present in the standard) characterizes the unknown protein sample. The molecular weight of the unknown protein sample can be deduced.



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## **Unit 3 □ Analysis and interpretation of Southern, Northern and Western blotting from gel photograph**

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### **Structure**

#### **3.1 Introduction**

#### **3.2 Northern Blot**

#### **3.3 Southern Blot**

#### **3.4 Western Blot**

#### **3.5 Comparison of Blotting Methods**

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### **3.1 Introduction**

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- A southern blot is a method used to detect specific DNA sequences in complex DNA samples.
- It is a combination of several molecular biology techniques:
  - Restriction enzyme analysis
  - Agarose gel electrophoresis
  - Hybridization analysis
- After electrophoresis, DNA molecules are transferred from the agarose gel onto a filter membrane for probe hybridization.
  - A northern blot is almost identical to a Southern blot, but it involves the detection of RNA instead of DNA.

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### **3.2 Northern Blot**

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#### **Practice and analysis of northern blot**

1. This is used to detect and identify RNA molecules with a specific base sequence. The sample RNA molecules are initially separated by gel electrophoresis.
2. The blotting is done on overlaying nitrocellulose paper on the gel. This transfers the single stranded RNA molecules from the gel to the corresponding position on the nitrocellulose paper, which binds tenaciously to single stranded RNA.

3. The nitrocellulose paper then incubated with  $^{32}\text{P}$  labelled single stranded DNA or RNA for *hybridization*. These single stranded nucleic acids are used as *probe* and having a base sequence complementary to that of the searched DNA.
4. After hybridization unbound probes are washed and the nitrocellulose paper is *auto-radiographed* to locate the position of the searched RNA.

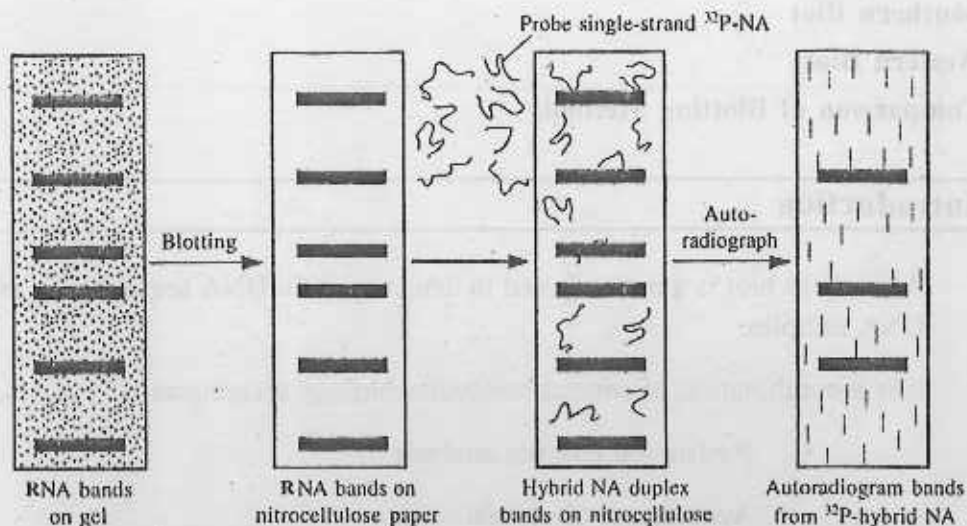


Fig 2 : Derection of RAN with specitic base-sequence by Northern transfer.

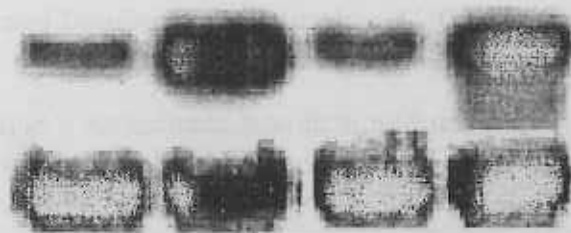


Fig 3 : Photograph of Northern Blot (RNA)

### 3.3 Southern Blot

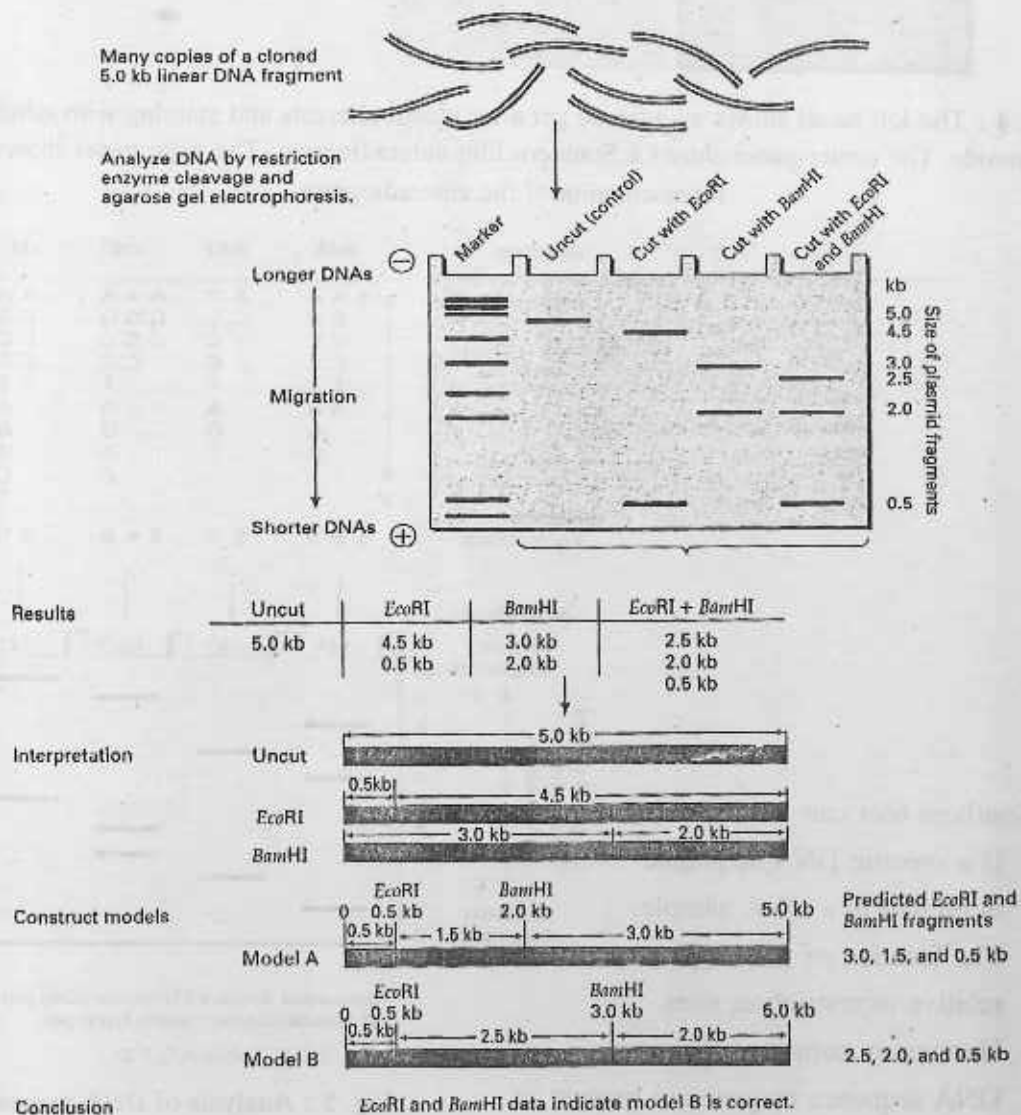
#### Practice and analysis of Southern blot

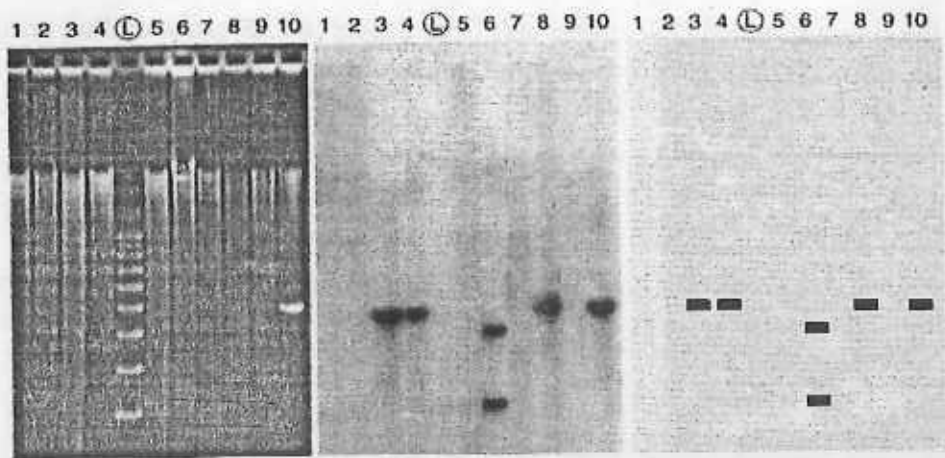
1. Double stranded DNA molecules are first separated from each other by gel electrophoresis and then denatured into single stranded DNA by soaking the gel slab in 0.5% NaOH solution.
2. The blotting is done on overlaying nitrocellulose paper on the gel. This transfers



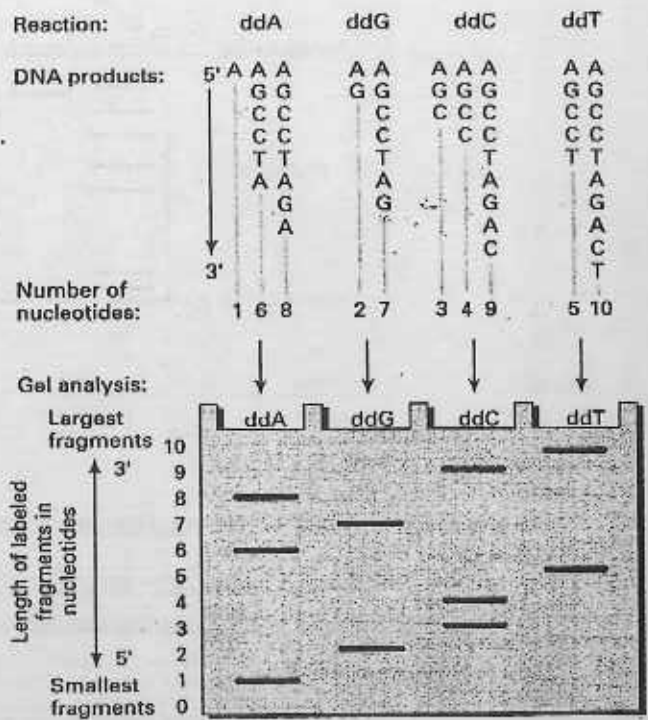
the single stranded DNA molecules from the gel to the corresponding position on the nitrocellulose paper, which binds tenaciously to single stranded DNA but not to the double stranded DNA.

- The nitrocellulose paper then incubated with  $^{32}\text{P}$  labelled single stranded DNA or RNA for hybridization. These single stranded nucleic acids are used as *probe* and having a base sequence complementary to that of the searched DNA.
- After hybridization unbound probes are washed and the nitrocellulose paper is *auto-radiographed* to locate the position of the searched DNA.





**Fig. 4 :** The left panel shows an agarose gel after electrophoresis and staining with ethidium bromide. The center panel shows a Southern blot autoradiogram. The right panel shows a representation of the autoradiogram.



Southern blot can tell us:-

- If a specific DNA sequence is present in a DNA sample.
- The location of that sequence relative to restriction sites.
- How many copies of that specific DNA sequence or gene are present in the sample.

Sequence deduced from banding pattern of autoradiogram made from gel:  
5' A-G-C-C-T-A-G-A-C-T 3'

**Fig. 5 :** Analysis of DNA sequence from southern blot bands.

### 3.4 Western Blot

1. This technique is used for protein detection and estimation of a specific protein using antibody specific for it.
2. After gel electrophoresis of the sample, the blotting is done on overlaying nitrocellulose paper on the gel.
3. The nitrocellulose paper then incubated with rabbit antiserum containing radioisotope  $^{125}\text{I}$  labelled antibodies raised against the specific protein being searched for *hybridization*. These are used as *probe*.
4. After hybridization unbound probes are washed and the nitrocellulose paper is *auto-radiographed* to locate and estimate the searched protein.
  - Technique for protein detection.
  - probe = antibodies specific to the target protein
    - Linked to an enzyme

If any antibody is bound by the protein of interest, a colored product will result when it is incubated with the substrate.

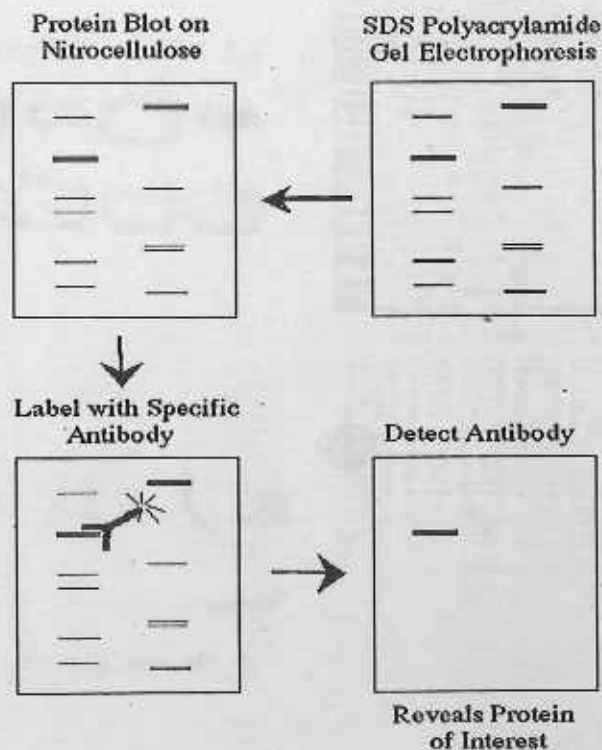


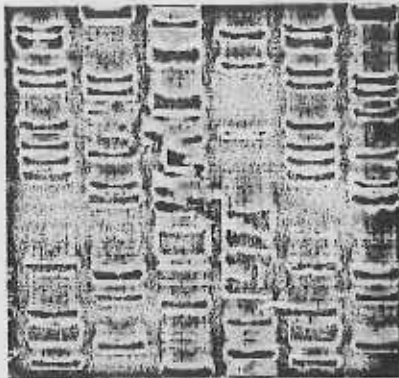
Fig. 6 : Steps for detection of protein using antibody in western blot technique.

Technique used in western blot shows that after blotting in nitrocellulose paper the desired protein is targeted by the specific antibody. Finally the antibody labeled protein will give a color in enzymatic reaction.

A composite image of four different types of electrophoresis.

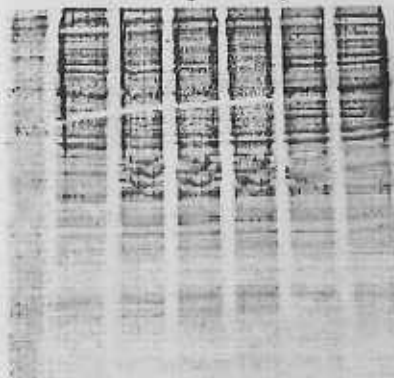


**Western Blot (Protein)**

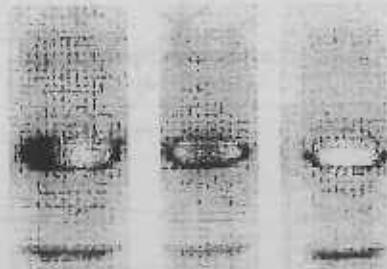


**1. DNA Sequencing Gel**

**2. Northern Blot (RNA)**



**3. Protein Gel**



**4. Western Blot (Protein)**

**Fig. 7 : A Composite image of our different types of Blot techniques**

### 3.5 Comparison of Blotting Methods

	<b>Southern</b>	<b>Northern</b>	<b>Western</b>	<b>Southwestern</b>
What is separated	DNA cut with restriction enzymes	Denatured RNA	Protein denatured with SDS	Characterizes DNA binding proteins
Probe	Radioactive gene X DNA	Radioactive gene X DNA	Antibody against protein X, labeled with enzyme or radioactivity	Labelled DNA probes
What do you learn	Restriction map of gene X chromosome	How much gene X mRNA is present? How long is gene X mRNA	How much protein X is present. How large is protein X.	Identify expression of specific DNA binding proteins

## Unit 4 □ Data (protein and gene) Bank analysis

### Structure

#### 4.1 The Protein Data Bank (PDB)

#### 4.2 Technologies for Whole Proteome Analysis

### 4.1 The Protein Data Bank (PDB)

It is a repository for the 3-D structural data of large biological molecules, such as proteins and nucleic acids. The data, typically obtained by X-ray crystallography or NMR spectroscopy and submitted by biologists and biochemists from around the world, can be accessed at no charge on the internet. The PDB is overseen by an organization called the Worldwide Protein Data Bank (wwPDB).

The PDB is a key resource in areas of structural biology, such as structural genomics. Most major scientific journals, and some funding agencies, such as the NIH in the USA, now require scientists to submit their structure data to the PDB. If the contents of the PDB are thought of as primary data, then there are hundreds of derived (i.e., secondary) databases that categorize the data differently. For example, both SCOP (Structural Classification of Proteins)\* and CATH\*\* categorize structures according to type of structure and assumed evolutionary relations; GO\*\*\* categorize structures based on genes.

\* SCOP database is a largely manual classification of protein structural domains based on similarities of their amino acid sequences and three-dimensional structures.

SCOP utilizes four levels of hierarchical structural classification :

1. **class** : general "structural architecture" of the domain
2. **fold** : similar arrangement of regular secondary structures but without evidence of evolutionary relatedness
3. **superfamily** : sufficient structural and functional similarity to infer a divergent evolutionary relationship but not necessarily detectable sequence homology
4. **Family** : some sequence similarity can be detected.

\*\* The name CATH is an acronym of the four main levels in the classification

The four main levels of the CATH hierarchy are as follows :

Level	Description
1. Class	the overall secondary-structure content of the domain
2. Architecture	a large-scale grouping of topologies which share particular structural features
3. Topology	high structural similarity but no evidence of homology. Equivalent to fold in SCOP
4. Homologous superfamily	indicative of a demonstrable evolutionary relationship. Equivalent to the superfamily level of SCOP.

CATH defines four classes : mostly-alpha, mostly-beta, alpha and beta, few secondary structures.

\*\*\* The Gene Ontology, or GO, is a major bioinformatics initiative to unify the representation of gene and gene product attributes across all species. The aims of the Gene Ontology project are threefold ; firstly, to maintain and further develop its controlled vocabulary of gene and gene product attributes ; secondly, to annotate genes and gene products, and assimilate and disseminate annotation data ; and thirdly, to provide tools to facilitate access to all aspects of the data provided by the Gene Ontology project.



The Protein Data Bank (PDB) was established at Brookhaven National Laboratories (BNL) in 1971 as an archive for biological macromolecular crystal structures. In the beginning the archive held seven structures, and with each year a handful more were deposited. In the 1980s the number of deposited structures began to increase dramatically. This was due to the improved technology for all aspects of the crystallographic process, the addition of structures determined by nuclear magnetic resonance (NMR) methods, and changes in the community views about data sharing. By the early 1990s the majority of journals required a PDB accession code and at least one funding agency (National Institute of General Medical Sciences) adopted the guidelines published by the International Union of Crystallography (IUCr) requiring data deposition for all structures.

The mode of access to PDB data has changed over the years as a result of improved technology, notably the availability of the WWW replacing distribution solely via magnetic media. Further, the need to analyze diverse data sets required the development of modern data management systems.

Initial use of the PDB had been limited to a small group of experts involved in structural research. Today depositors to the PDB have varying expertise in the techniques of X-ray crystal structure determination, NMR, cryoelectron microscopy and theoretical modeling. Users are a very diverse group of researchers in biology, chemistry and computer science, educators, and students at all levels.

The tremendous influx of data soon to be fueled by the structural genomics initiative, and the increased recognition of the value of the data toward understanding biological function, demand new ways to collect, organize and distribute the data.

In October 1998, the management of the PDB became the responsibility of the Research Collaborator for Structural Bioinformatics (RCSB). In general terms, the vision of the RCSB is to create a resource based on the most modern technology that facilitates the use and analysis of structural data and thus creates an enabling resource for biological research. Here, the current procedures for data deposition, data processing and data distribution of PDB data by the RCSB are described. In addition, the issues of data uniformity are addressed.

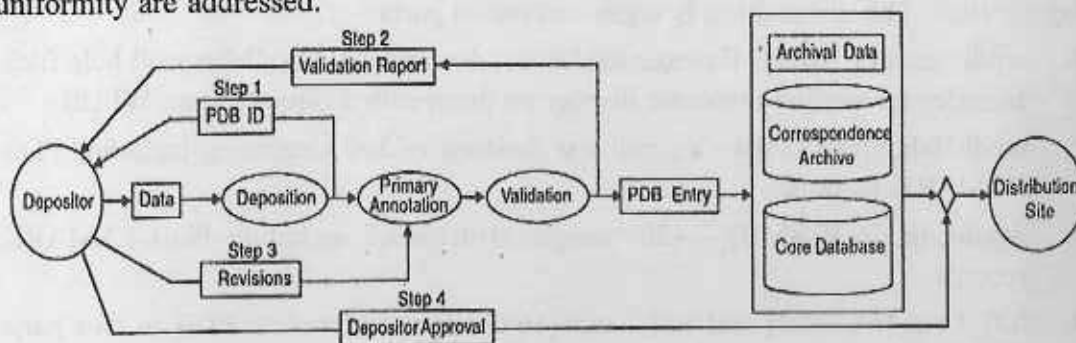


Fig. 8 : The steps in PDB data processing. Ellipses represent actions and rectangles define content

The Worldwide Protein Data Bank (wwPDB) consists of organizations that act as deposition, data processing and distribution centres for PDB data. The founding members are RCSB PDB (Research Collaboratory for Structural Bioinformatics Protein Data Bank), (USA), PDBe (Europe) and PDBj (Japan). The BMRB (Biological Magnetic Resonance Data Bank) (USA) group joined the wwPDB in 2006. The mission of the wwPDB is to maintain a single Protein Data Bank Archive of macromolecular structural data that is freely and publicly available to the global community. This site provides information about services provided by the individual member organizations and about projects undertaken by the wwPDB.

A newly standardized and enhanced version of the entire PDB archive is available at <ftp://ftp.wwpdb.org>. Users who maintain local copies of the wwPDB FTP will have to download the entire archive. Scripts to help in this process are available at [www.wwpdb.org/downloads.html](http://www.wwpdb.org/downloads.html).

These data reflect the wwPDB's continuing commitment to providing accurate and detailed data to users worldwide. This release includes improvements and enhancements to the data, including details about the chemistry of the polymer and the ligands bound to it, biological assemblies, and binding sites of ligands and metal ions. An overview (PDF) is provided at the wwPDB website.

### **What is WPDB?**

The PDB through Microsoft Windows, or WPDB for short, is a Microsoft Windows 3.1 Windows95 and Windows NT (client and server) based program to interrogate the 3-dimensional structure of biological macromolecules as found in the Protein Data Bank (PDB) using query and display tools like those shown above.

### **How to Get WPDB**

WPDB is available via anonymous ftp from <ftp.sdsc.edu> in the directory */pub/sdsc/biology/WPDB*. The distribution is organized into 6 parts:

1. *wpdbbin.zip* [.7MB] - the executables and documentation (a Microsoft help file). Includes *raswin* the molecule display program called directly from WPDB.
2. *wpdb100r.zip* [2.1MB] - a small test database of 100 structures, including PDB REMARK records.
3. *wpdb420r.zip* [9.8MB] - 420 "unique structures," including PDB REMARK records
4. *full\_1.zip* [68.9MB] and *full\_2.zip* [16.6MB] the complete PDB in two parts (both required).



5. wpdbps.zip [.5MB] - program manual in color Postscript.
6. install - installation script (DOS)

Only one of 2-4 is required. All files are compressed using pkzip. The program pkunzip.exe (runs under DOS) is available in the distribution directory if needed.

### **What is GenBank?**

GenBank<sup>®</sup> is the genetic sequence database of National Institute of Health, USA (NIH), provides an annotated collection of all publicly available DNA sequences {*Nucleic Acids Research*, 2008 Jan;36(Database issue):D25-30}. There are approximately 85,759,586,764 bases in 82,853,685 sequence records in the traditional GenBank divisions and 108,635,736,141 bases in 27,439,206 sequence records in the WGS division as of February 2008.

The complete release notes for the current version of GenBank are available on the NCBI ftp site. A new release is made every two months. GenBank is part of the International Nucleotide Sequence Database Collaboration, which comprises the DNA Data Bank of Japan (DDBJ), the European Molecular Biology Laboratory (EMBL), and GenBank at NCBI. These three organizations exchange data on a daily basis.

### **Access to GenBank**

There are several ways to search and retrieve data from GenBank.

- Search GenBank for sequence identifiers and annotations with Entrez Nucleotide, which is divided into three divisions: CoreNucleotide (the main collection), dbEST (Expressed Sequence Tags), and dbGSS (Genome Survey Sequences).
- Search and align GenBank sequences to a query sequence using BLAST (Basic Local Alignment Search Tool). BLAST searches CoreNucleotide, dbEST, and dbGSS independently; see BLAST info for more information about the numerous BLAST databases.
- Search, link, and download sequences programmatically using NCBI e-utilities.

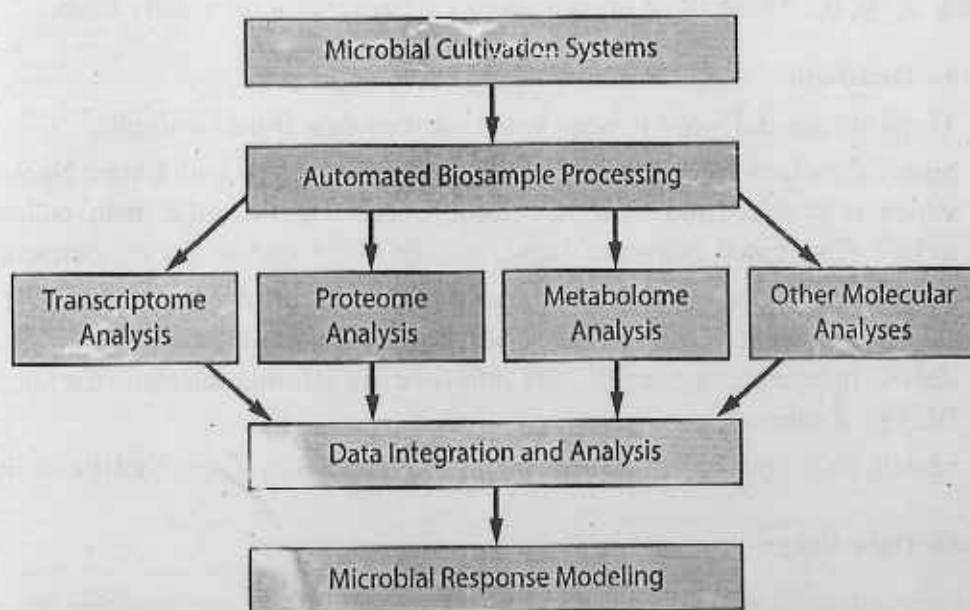
### **GenBank Data Usage**

The GenBank database is designed to provide and encourage access within the scientific community to the most up to date and comprehensive DNA sequence information. Therefore, NCBI places no restrictions on the use or distribution of the GenBank data. However, some submitters may claim patent, copyright, or other intellectual property rights in all or a portion of the data they have submitted. NCBI is not in a position to assess the validity of such claims, and therefore cannot provide comment or unrestricted

permission concerning the use, copying, or distribution of the information contained in GenBank.

## 4.2 Technologies for Whole Proteome Analysis

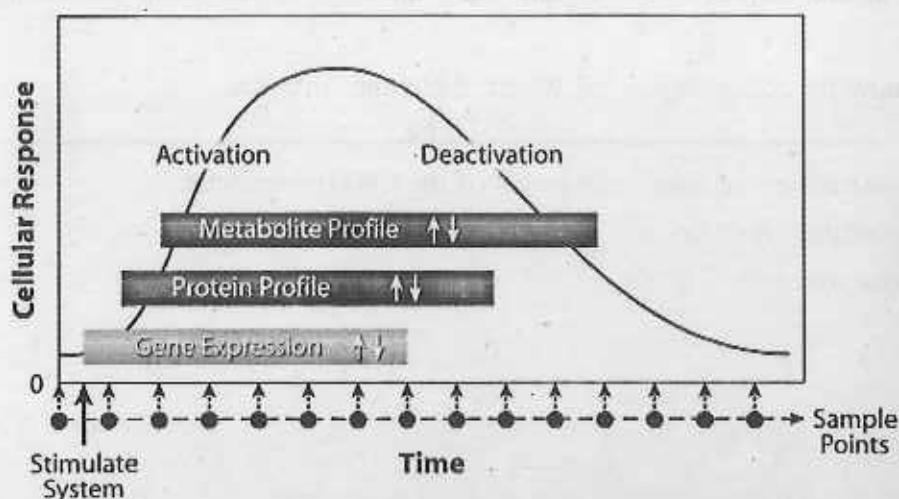
Understanding a microbe's protein-expression profile under various environmental conditions will serve as a basis for identifying individual protein function and will provide the first step toward understanding the complex network of processes conducted by a microbe. Insight into a microbe's expression profile is derived from global analysis of mRNA, protein, and metabolite and other molecular abundance. Characterizing a microbe's expressed protein collection is important in deciphering the function of proteins and molecular machines and the principles and processes by which the genome regulates machine assembly and function and the resultant cellular function. This is not a trivial feat. A microbe typically expresses hundreds of distinct proteins at a time, and the abundance of individual proteins may differ by a factor of a million. Technologies emerging only recently have the potential to measure successfully all proteins across this broad dynamic range. The whole Proteome analysis core capabilities are showing below :



Measuring the time dependence of molecular concentrations—RNAs, proteins, and metabolites—is needed to explore the causal link between genome sequence and cellular function.

Generally, a microbial cell responds to a stimulus by expressing a range of mRNAs

translated into a coordinated set of proteins. Measuring RNA expression (transcriptomics) will provide insight into which genes are expressed under a specific set of conditions and thus the full set of processes that are initiated for coordinated molecular response. An even-greater challenge will be detection of precursor regulatory proteins or signaling molecules that start the forward progression of a metabolic process. An example is master regulator molecules that simultaneously control the transcription of many genes. When activated and functioning, proteins expressed by RNA will yield metabolic products. Each organism has a unique biochemical profile, and measuring the cell's collection of metabolites, "metabolomics," is one of the best and most direct methods for determining the cell's biochemical and physiological status. Each of the molecular species' distinct temporal behaviours and their interrelationships must be understood.



To accurately establish causality between measured gene, protein, and metabolite events, sampling strategies must cover the full characteristic time scales of all three variables. Little is known about the time scale of gene, protein, and metabolite responses to specific biological stimuli or how response durations vary among genes and species.

High-capacity computation is needed to integrate all the data from *transcriptomics*, *proteomics*, and *metabolomics* with additional information obtained from other experimentation and modeling and simulation. These data will be combined to understand and predict microbial responses to different intracellular and environmental stimuli. Petabytes of data generated from all these different measurements will require a substantial investment in computational tools for reducing and analyzing massive data sets and integrating diverse data types.

## Unit 5 □ Suggestive Questions

1. Find out the correlation of the data provided. Comment on the result.
2. Calculate the data set provided for ANOVA. Comment on the result.

Or,

Write the procedure for regression analysis and draw a regression graph from the data provided.

3. Write the procedure for serum sample preparation for gel electrophoresis.

Or,

Tabulate the components and quantities of denaturing buffers (DB I, DB II)

4. Write down the staining procedure for protein in Western blot gel.
5. With the help of word diagram show the steps in PDB data processing.

Or,

Show the technologies for Whole Proteome Analysis.

Or,

Write down the four main levels of the CATH hierarchy.

6. Laboratory note book.
7. Viva voce







মানুষের জ্ঞান ও জ্ঞানকে বইয়ের মাধ্যমে সঞ্চিত করিবার যে একটি প্রচুর সুবিধা আছে, সে কথা কেহই অস্বীকার করিতে পারে না। কিন্তু সেই সুবিধার দ্বারা মনের স্বাভাবিক শক্তিকে একেবারে আচ্ছন্ন করিয়া ফেলিলে বুদ্ধিকে বাধু করিয়া তোলা হয়।

—রবীন্দ্রনাথ ঠাকুর

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